

Transportation Update

October 27, 2022

ACPS is continuing to experience a shortage of drivers. The purpose of this monthly update is to inform the School Board of the latest information about staffing, ridership and on-time arrival data.

Recent Changes + Immediate Actions Underway

- ❖ Began advertising for an 8 hour driving position which combines driving duties and support positions in the schools.
- ❖ Finalizing placements of new drivers and implementing amended transition plans to ensure long term success.

Ridership Update

	Students Registered for Transportation*	Average Daily Ridership
Week of 8/29	10,023	-
Week of 9/12	9,974	6,154 AM / 5,766 PM
Week of 10/3	9,884	5,892 AM / 5,607 PM
Week of 10/17	9,743	5,959 AM/ 5,735 PM

*Historically, registration is higher than ridership so routing takes this into account when planning routes.

Staffing Update

Driving Position	Staffed	Vacancies	Vacancy %
Home to School Driver	70	15.5	18.13%
SPED Driver	33	1	2.94%
Relief Driver	1	7	87.5%
Activity Driver	1	4	80.00%
Lead Driver	22	4	15.38%
Total	127	32	20.13%

Drivers in Training:

- 3 are completing training
- 3 recently started training (6-8 weeks for completion)
- 4 scheduled to start in a November training class

On-Time Arrival Update

Week	Total Daily Morning Routes	Arriving 0-15 minutes late		On-Time*	1 -15 minutes late	16 -30 minutes late	31- 60 minutes late	60 minutes+
Week of 9/12	251	97.44%		84.1%	13.34%	.89%	.89%	.79%
Week of 10/3	251	97.82%		82.2%	15.62%	.96%	1.04%	.24%
Week of 10/17**	251	94.16%		74.40%	19.76%	2.55%	1.91%	1.35%

*A bus is considered on-time if it arrives by its manifested arrival time (Elementary: 7:45, Middle: 9:00, High: 8:50). This is prior to the instructional day starting.

**There was an abnormal high absentee rate on Monday which impacted on-time arrivals due to lack of available subs.

Routing Updates

Permanent Stacked Routes

(First run arrives at 7:30, Second run arrives at 7:45)

1. Agnor-Hurt
2. Agnor-Hurt
3. Greer

Consolidated Routes to Date

1. Hollymead/ Lakeside
2. Murray/WAHS/HMS
3. Stone Robinson/MOHS
4. Stone Robinson / Walton
5. Stone Robinson/Walton
6. Red Hill/MOHS
7. Red Hill/MOHS (temporary)
8. Scottsville/WMS (temporary)

Impacted Students

The following list includes double back buses or buses impacted by a double back bus for 3 or more days last week. It includes 15 buses as compared to 11 buses on the last update. 6 additional routes were on a double back 1-2 days during the week. Planned ridership is how many student are on the manifest, it does not reflect actual ridership

Week of 10/17/22 -10/21/22

Bus #	School	Planned Ridership	Late ArrivalTimes	# of Days Impacted
16	Stone Robinson	34	9:10 - 9:28	5
20	Brownsville	31	8:53-8:57	5
54	Stone Robinson	60	8:41-8:51	5
128	Woodbrook	72	8:03-8:20	5
130	Crozet	62	7:56-7:59	5
175	Woodbrook	74	8:20-8:30	5
31	Mountain View	79	8:13-8:17	5
80	Mountain View	79	8:13-8:17	5
16	Burley	22	9:47-10:05	5
54	Burley	40	9:41-9:45	5
81	Monticello	22	9:48-9:51	5
128	Burley	43	9:14-9:36	3
179	Western/Henley	51	8:56-9:03	5
200	Albemarle/Journey	72	8:59-9:57	5
213	Albemarle/Journey	63	9:04-9:20	3

Demographics of Impacted Students*

	Total Students	Eco Dis	SPED	English Learners	Asian	Black/ African-American	Hispanic/Latino	Multi-Racial	White
Impacted Students* Week of 10/17	828	37.2%	8.2%	11.5%	3.9%	16.9%	16.7%	6.9%	55.6%
Impacted Students* Week of 10/3	741	36.4%	12.0%	8.2%	4.3%	17.7%	17.0%	7.0%	53.9%
Impacted Students* Week of 9/12	971	44.4%	9.7%	14.1%	4.3%	17.1%	20.3%	7.9%	50.4%
Bus Rider Total*	10,224	37.4%	12.2%	13.1%	5.8%	12.8%	18.1%	7.6%	55.6%
Division Total	14,165	30.2%	12.9%	11.0%	5.8%	11.9%	15.3%	7.3%	59.0%

*These demographics represent the students who are routed, it does not reflect who actually rides.

Links to Previous Updates

September 8: <https://esb.k12albemarle.org/attachments/7733ee77-af2a-457b-91ec-4a8365956242.pdf>

September 22: <https://esb.k12albemarle.org/attachments/f4327fbe-fb59-4ba5-ae47-5f9fcf7686ad.pdf>

October 13: <https://esb.k12albemarle.org/attachments/70468681-6aaf-4d00-815b-c6c31d5bf3dc.pdf>